Profile of a Bishop Gorman Graduate

The mission of Bishop T. K. Gorman Catholic School is the fulfillment of the educational ministry of the Catholic Church and has as its primary goal the ongoing formation of the Christian person. It aims at the development of the individual's moral, intellectual, social, cultural, and physical endowments. Graduates of Bishop Gorman should display a wide-variety of competencies in multiple disciplines. The Graduate Profile provides direction for the school’s educational goals by defining the skill competencies expected of a graduate within the five developmental domains of the school’s mission statement – spiritual (moral), intellectual, social, cultural, and physical.

**Spiritual:**

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<tr>
<th>Topic</th>
<th>Description</th>
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<tbody>
<tr>
<td>Doctrine</td>
<td>Demonstrates the ability to access, explain and defend church doctrine, understand rationale for teaching and apply doctrinal principles to daily life.</td>
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<tr>
<td>Scripture</td>
<td>Demonstrates the ability to locate and reference specific passages, understand historical and religious context, apply verses to daily life and connect common themes.</td>
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<tr>
<td>Sacraments</td>
<td>Demonstrates the ability to understand the function, purpose profound routine of sacraments, appreciate the centrality of the Eucharist and value the sacrament of reconciliation.</td>
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<tr>
<td>Liturgical Practices</td>
<td>Demonstrates reverence for and participation in religious exercises.</td>
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<tr>
<td>Prayer</td>
<td>Demonstrates the ability to participate and lead prayer in various settings.</td>
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<tr>
<td>Morality</td>
<td>Demonstrates the ability to make conscientious choices, form a moral conscience and analyze moral issues (object, intent and circumstances).</td>
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<td>Solidarity</td>
<td>Demonstrates the ability to examine one’s own conscience and empathize with others.</td>
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<tr>
<td>Social Justice</td>
<td>Demonstrates the ability to recognize and value generosity, global issues, social concerns, service, sanctity of life and efforts to create a just society.</td>
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<tr>
<td>Ecumenical</td>
<td>Demonstrates the ability to communicate respectfully with all faiths while maintaining a capacity to articulate and support the teachings and principles of the Catholic Church.</td>
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<tr>
<td>Love</td>
<td>Demonstrates the ability to respect all humans created in the image and likeness of God, understand the universal call to love, identify and move beyond self.</td>
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**Intellectual:**

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<tr>
<td>Basic Knowledge</td>
<td>Demonstrates the ability to recall, define and describe a breadth of issues, concepts and subjects.</td>
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<tr>
<td>Comprehension</td>
<td>Demonstrates the ability to understand, classify, explain, illustrate and summarize concepts and ideas.</td>
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Application
Demonstrates the ability to construct and design practical applications of concepts, extend arguments, participate actively in discussions, and develop projects which incorporate disparate strands of knowledge.

Analysis
Demonstrates the ability to break down key components of an argument or issue, examine carefully an issue from a variety of perspectives, compare and/or contrast components independently, differentiate nuances, illustrate concepts, extrapolate data, texts and issues independently, and prioritize components effectively.

Synthesis
Demonstrates the ability to utilize cross-curricular concepts, anticipate and predict outcomes, collaborate as a team, create and design solutions, formulate and hypothesize solutions verifying disparate data and concepts.

Evaluation
Demonstrates the ability to appraise a situation effectively, make sound conclusions based on available facts, critique effectively a wide variety of applications of general knowledge, defend a concept or thesis and interpret abstract illustrations and concepts.

Social:
Responsibility
Demonstrates the ability to exhibit qualities such as reliability, persistence, time management, and self-discipline even in response to failure.

Integrity
Demonstrates the ability to be truthful, virtuous, and maintain self-respect in any situation.

Etiquette
Demonstrates the ability to act appropriately in all human interactions.

Teamwork
Demonstrates the ability to work collaboratively and effectively within a group setting towards a common goal.

Roles
Demonstrates the ability to understand the roles and responsibilities of supervisors, peers, and subordinates in a group setting.

Ubiquitous
Demonstrates the ability to successfully interact with others outside of one’s circle of friends.

Cultural:
Service
Demonstrates the ability to explain the spiritual foundations for service, recognize the need to serve the vulnerable, and maintain a commitment to participation in Christian community service.

Citizenship
Demonstrates the ability to analyze a variety of community, state, national, and global issues and evaluate various civic courses of action to address these issues.

Awareness
Demonstrates the ability to respect, comprehend, and evaluate the practices, perspectives and differences of a variety of human cultural communities.
**Arts Appreciation**
Demonstrates the ability to respect, comprehend, and evaluate a variety of visual and performing arts.

**Compassion and Mercy**
Demonstrates the ability to serve the vulnerable and to participate in creating a just society within the local, state, and national community.

**Respect for the natural environment**
Demonstrates the ability to comprehend and analyze a variety of environmental stewardship issues and evaluate various courses of action that promote respect for the natural environment.

**Physical:**

**Fitness**
Demonstrates the ability to explore and budget time for quality fitness activities that improve or maintain good health through aerobic and anaerobic exercise.

**Self-Respect**
Demonstrates the ability to practice physical modesty in the manner of dress, to analyze the dangers and consequences regarding the use of alcohol, tobacco, and other controlled substances and to guard against unnecessary bodily alterations.

**Stress Management**
Demonstrates the ability to recognize the sources of individual stress and explore and apply healthy coping strategies.

**Nutrition**
Demonstrates the ability to discern and implement healthy eating habits based on recommendations of the AMA and avoid the hazards of a poor diet.